I. IDENTIFYING INFORMATION

Course: MSA 501
Course Title: Managing Change with Emotional Intelligence
EPN: 22323539
Term: Spring II
Location: Alexandria Center
Course Days and Times: Wed 5:30PM-10:00PM;

Prerequisites: LDR 200 and 86 semester hours completed; or Graduate Standing.

Blackboard:
Blackboard is a web-based learning management system licensed by CMU. Within Blackboard, a course website, also known as a shell, is automatically created for every CMU course. Face-to-face courses may or may not incorporate Blackboard, whereas Blackboard course shells are always used for online courses and will be available to you prior to the course start date. Seeing the course shell listed in Blackboard with unavailable adjacent to its title is an indication that your instructor has not made it available and is in no way indicative of registration status. To access Blackboard, open a web browser and enter https://blackboard.cmich.edu/webapps/login/. After the site loads, enter your CMU Global ID and password in the respective spaces provided. Click the "login" button to enter Blackboard and then the link to the appropriate course to enter the course's Blackboard shell. If you need assistance, contact the IT Helpdesk at 989-774-3662 / 800-950-1144 x. 3662. Self-guided student tutorial resources are also available at https://blackboard.cmich.edu/webapps/login/.

Instructor: Rogenia Goza
Primary Phone Number: (313) 318-8030
Secondary Phone Number: (313) 865-6532
E-Mail Address: goza1r@cmich.edu
Availability: Available by appointment

Academic Biography:


Author: Managing change through goal setting NICE Journal of the Center for Interinstitutional Studies in Education Sciences, Sao Paulo Brazil (2001).

Co-founder: "Choosing Happiness" (2013), an organization created to enhance social interactions and positive personal growth.

PLEASE NOTE: I am Very Allergic to BANANAS. Please Do Not bring bananas to class and please let me know if you have eaten one within a few hours prior to class. Thank you for your consideration.

II. TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Order books from MBS at http://bookstore.mbsdirect.net/cmu.htm
Textbooks and Course Materials:
Title: Emotional Intelligence 2.0 with Access Code
Author: Travis Bradberry
Edition: Current
Publisher: Talentsmart
Required: Yes

Title: Primal Leadership: Learning to Lead with Emotional Intelligence
Author: Daniel Goleman; Richard Boyatzis; Anne McKee
Edition: N/A
Publisher: Harvard Business Review Press
Required: Yes

Course Reserves:
N/A

Required Materials:
N/A

Recommended Materials:
N/A

III. COURSE DESCRIPTION
An examination of organizational leadership utilizing emotional intelligence as a foundation for managing change.

IV. COURSE GOALS AND OBJECTIVES
Upon the examination of the origins, present status, and future directions of emotional intelligence as a leadership function, the student will demonstrate the ability to:

1. Research and analyze the history and domains of emotional intelligence to include emotional intelligence objectives
2. Research and analyze the forces which shape various models for emotional intelligence.
3. Research, analyze and describe change management and leadership strategies.
4. Research, analyze and report examples of emotional intelligence competencies appropriate and necessary for leadership professionals.
5. Hypothesize the impact of a leader style on the organization’s strategic leadership through the use of case studies.
6. Research, analyze, synthesize and report on the emotional intelligence performance of one organization leader using a strategic decision-making process, integrating previous knowledge and skills from related core courses.
7. Examine, analyze, synthesize and report on the strengths and weaknesses of strategic leadership teams in organizations.

V. METHODOLOGY
This course (MSA 501/22323539: Managing Change with Emotional Intelligence) has been scheduled to meet at the Embassy Suites Hotel; Alexandria, VA for stated number of class sessions and contact hours. ADDITIONAL required interactions and activities will take place virtually throughout the course, as outlined by the instructor. Please Review this
syllabus carefully for the specific meeting dates, times and assignments.

**PLEASE BE MINDFUL:** The Required textbooks are used as the centerpiece of the course, as a collaborative reading activity and class participation.

**NOTE:** Face-to-Face classes will be held on Wednesday (5:30 - 10:00 PM) on the following dates;

**March 8, 15, 22, 29; April 12, 19, 26; and May 3, 2017**

To promote active/collaborative learning: Lectures, Videos, Group discussions, and Group activities will be combined in most class sessions/discussions. when possible/applicable field trips or guest speakers will supplement regular class activities.

Lively discussion make for active learning. It is expected that students will demonstrate mutual respect to one another.

**VI. COURSE OUTLINE/ASSIGNMENTS**

**Pre-Class Assignment:**

Pre-Class Assignment: Review Syllabus and bring a copy of the syllabus to class on: **March 8, 2017** Read: Emotional Intelligence 2.0 Chapters 1 & 2 (Bradberry/Greaves)

**Course Outline:**

INTERACTIVE ASSIGNMENTS AND MANDATORY STUDENT PARTICIPATION WILL BE INCORPORATED THOROUGHOUT COURSE REQUIREMENTS.

March 8: Introduction of students and professor; Review Syllabus and highlight Key to Success; Discuss Pre-Class Assignment; Emotional Intelligence 2.0 Chapters 1 & 2 (Bradberry/Greaves)

March 15: Emotional Intelligence 2.0 Chapters 3 & 4 (Bradberry/Greaves)

March 22: Primal Leadership Chapters 1 - 3 (Goleman/Boyatzis/McKee) Establish groups for Group Project/Presentation; Provide requirements for Group Project/presentation

March 29: Primal Leadership Chapters 4 & 5 (Goleman/Boyatzis/McKee) Emotional Intelligence 2.0 Chapter 5 (Bradberry/Greaves)

April 12: Primal Leadership Chapter 6 (Bradberry/Greaves); Provide guidance for Case Study and/or Bio Assignment(s)

April 19: Emotional Intelligence 2.0 Chapters 7 & 8 (Bradberry/Greaves); Primal Leadership Chapter 8 (Goleman/Boyatzis/McKee); Group Project/Presentation Networking time; Provide Take Home Final Exam Part I: Primal Leadership Chapter 9 (Goleman/Boyatzis/McKee)

April 26: Primal Leadership 2.0 Chapter 11 (Goleman/Boyatzis/McKee); Group Project/Presentation Due; Key Elements for Final Exam

May 3, Final Exam

**Assignment Due Dates:**

Assignments Due Dates:
• Pre-Class Assignment: March 8
• Group Project/Presentation: April 26
• Case Study or Bio: April 26
• Final Exam ~ Parts I & II: May 3

Please Note: Assignment Due Dates for Interactive Assignments will be provided within the specific assignment(s).

Post-Class Assignment:
None.

Student Involvement Hours:
The recommended hours of involvement expected is about 2 - 3 hours per credit hour.

VII. CRITERIA FOR EVALUATION

Evaluation Criteria:
Final Grade will be based on:

Class participation (this includes attendance): 10%
Assignments & Quizzes: 20%
Individual and/or Group presentation/project: 30%
Final Exam: 40%

The Final Exam will consist of multiple-choice; true/false; match to correct response; and short answer essay questions. Exam responses will be evaluated based on accuracy, precision and clarity.

Grading Scale:
Grading Scale as defined by MSA Department:
100 - 94: A
93 - 90: A-
89 - 87: B+
86 - 84: B
83 - 80: B-
79 - 77: C+
76 - 74: C
73 - 70: C-
69 - 67: D+
66 - 64: D
63 - 60: D-
Note to Graduate Students: There is No Grade of C- or D in the graduate marking system. When a C- or D grade is assigned to a graduate student, the Registrar Office will convert the grade to an E before recording it on the student's permanent record. Courses in which the student earns or has earned a grade below C do not count toward meeting any graduate degree requirement, they are not accepted following the completion of the baccalaureate degree for the removal of deficiencies. See the CMU Graduate Bulletin for details.

Late Assignments:
Late assignments will be penalized 10% of the assignment grade for each day the assignment is late - No Exceptions!!!. Late assignments may be submitted to the instructor via Email Attachment, HOWEVER receipt of a late assignment via Email is subject to verification of the attachment functioning.

Make-ups and Rewrites:
Make-ups and Re-writes require official documentation for a doctor or other authoritative source. Assuring appropriate conditions for the make-up are the responsibility of the student.

VIII. EXPECTATIONS

Attendance and Participation:
Cell phones, pages, and other classroom details: Please mute any cellular devices during class. If you have an emergency which requires you to respond to a call, please notify the instructor prior to class. You will be asked to leave the classroom for any disturbances.
Absolutely no one other than the instructor, students and special guests invited by the professor will be allowed into the classroom. If you have small children please plan appropriately for child care arrangements/plans. The building and classroom are strictly used for educational purposes.

Academic Integrity:
Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited. A breakdown of behaviors that constitute academic dishonesty is presented in the CMU Bulletin (https://bulletins.cmich.edu/).

Student Rights and Responsibilities:
Each member of the Central Michigan University community assumes an obligation regarding self conduct to act in a manner consistent with a respect for the rights of others and with the University's function as an educational institution. As guides for individual and group actions within this community, the University affirms the general principles of conduct described in the Code of Student Rights, Responsibilities and Disciplinary Procedures at https://www.cmich.edu/ess/studentaffairs/Pages/Code-of-Student-Rights.aspx.

IX. SUPPORT SERVICES AND OTHER REQUIREMENTS

Library Research and Instruction Services
As a CMU student you have full access to the services and resources of the CMU Library. Reference librarians will help you find information on your research topic and answer other questions related to the library. The library's Documents on Demand office will obtain copies of the books and journal articles for you. Check out the library's website at https://library.cmich.edu for more information.

Reference librarian contact information:
1. By email: libref@cmich.edu
2. By online form: http://libguides.cmich.edu/askalibrarianform
Documents on Demand office contact information:
1. By email: docreq@cmich.edu
2. By online form: https://illiad.cmich.edu/
3. By phone: (989) 774-3022.

Writing Center

The CMU Writing Center is a free online service for all CMU students, providing help with grammar, citations, bibliographies, drafts, and editing of academic papers. Suggestions and feedback are typically provided within two business days. For additional information and to submit work, visit https://www.cmich.edu/global/writingcenter/Pages/default.aspx

Mathematics Assistance Center

The CMU Mathematics Assistance Center provides free tutoring in mathematics and statistics to students enrolled in select courses. Tutoring is available online and via telephone. To see what courses qualify and to register with the Math Assistance Center, visit http://global.cmich.edu/mathcenter/tutoring-request.aspx.

ADA

CMU provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact Student Disability Services at (800) 950-1144, extension 3018 or email sds@cmich.edu, at least 4 weeks prior to registering for class. Students may find additional ADA information and forms at https://www.cmich.edu/ess/studentaffairs/SDS/Pages/default.aspx.

Note to faculty: CMU Administration will notify you if applicable; otherwise, the student will provide a "Notification Letter to the Instructor" outlining the accommodations the student is approved to receive.

X. BIBLIOGRAPHY

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