I. IDENTIFYING INFORMATION

Course: MSA 510
Course Title: Global Leadership Perspectives
EPN: 22311709
Term: Fall II
Location: Wright Patterson AFB Center
Course Dates: 10/21, 10/22, 11/18, 11/19, 12/9, 12/10/2016
Course Days and Times: Fri 6:00PM-10:00PM; Sat 8:00AM-4:30PM;
Prerequisites: Prerequisite: LDR 200 and 86 semester hours completed; or Graduate Standing

Hybrid Course:
This course has been scheduled as a Hybrid course. The instructor and students will meet at the designated center/location for a stated number of class sessions and contact hours. Additional required interactions and activities will take place virtually throughout the course, as outlined by the instructor. Please review this syllabus carefully for the specific meeting dates and times and the specified online activities.

Blackboard:
Blackboard is a web-based learning management system licensed by CMU. Within Blackboard, a course website, also known as a shell, is automatically created for every CMU course. Face-to-face courses may or may not incorporate Blackboard, whereas Blackboard course shells are always used for online courses and will be available to you prior to the course start date. Seeing the course shell listed in Blackboard with unavailable adjacent to its title is an indication that your instructor has not made it available and is in no way indicative of registration status. To access Blackboard, open a web browser and enter https://blackboard.cmich.edu/webapps/login/. After the site loads, enter your CMU Global ID and password in the respective spaces provided. Click the "login" button to enter Blackboard and then the link to the appropriate course to enter the course's Blackboard shell. If you need assistance, contact the IT Helpdesk at 989-774-3662 / 800-950-1144 x. 3662. Self-guided student tutorial resources are also available at https://blackboard.cmich.edu/webapps/login/.

Instructor: Linda Gunn
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Secondary Phone Number: N/A
E-Mail Address: gunn11@cmich.edu
Availability: As needed

Academic Biography:
B.S. Operations Systems Management, Indiana University, Bloomington, IN; M.B.A. Finance, University of Notre Dame, Notre Dame, IN; Ph.D. Organizational Development, Union Institute and University, Cincinnati, OH; CPHRM, American Hospital Association, Chicago, IL.; ACC, International Coaching Federation, Lexington, KY

Associate Faculty School of Business and Economics, Indiana University Northwest, Gary, IN; Course Mentor, MBA HC Programs, College of Business, Western Governors University, Salt Lake City, UT

II. TEXTBOOKS AND INSTRUCTIONAL MATERIALS

Order books from MBS at http://bookstore.mbsdirect.net/cmu.htm

Textbooks and Course Materials:
Title: Contemporary leadership and intercultural competence: Exploring the cross-cultural dynamics within organizations
Author: Moodian, M. Editor
III. COURSE DESCRIPTION

An examination of established and emerging perspectives on global leadership. The student will focus on geo-leadership models which impact administration across borders and cultures. This course may be offered in an online or hybrid format.

IV. COURSE GOALS AND OBJECTIVES

After successful completion of this course, the student will be able to:

1. Apply the 21st century dimensions to intercultural and organizational effectiveness.
2. Develop intercultural insights into their personal leadership style.
3. Demonstrate and apply the impact of globalization to administration.
4. Summarize intercultural synergy and apply it to effectively leading multicultural teams.
5. Critique geo-leadership models and geo-leadership dimensions to current organization and administration practices.
6. Synthesize the impact of the geo-leadership dimensions and relate them to intercultural quotient.
7. Analyze and evaluate a leader’s cultural quotient to achieve personal, team and organizational goals.

V. METHODOLOGY

This course will be based on an adult learning model, which means students are highly encouraged to participate and become involved in their own learning. This course will be 'student centered,' meaning that students are leader-learners, coming to each class session well-prepared to help contribute to class discussions, activities and exercises.

VI. COURSE OUTLINE/ASSIGNMENTS
Pre-Class Assignment:
Prior to the start of the class, students will be put into groups to present chapters for the first weekend of the course.

Course Outline:
10/21 - Chapter 2, 3, 4 Contemporary Leadership and Intercultural Competence
10/22 - Chapter 10, 13 Contemporary Leadership and Intercultural Competence, and Video (Assigned student groups to present Chapter 10 and Chapter 13)
11/18 - Chapter 2, 3 Leading with Cultural Intelligence (on your own - HYBRID weekend)
11/19 - Chapter 7, 8 Leading with Cultural Intelligence (on your own - HYBRID weekend)
12/9 - Gung Ho!
12/10 - Final Presentations and Paper

Assignment Due Dates:
Assignments due as listed on syllabus.

Post-Class Assignment:
N/A

Student Involvement Hours:
Student can expect to spend hours in and out of scheduled class time to successfully complete this course.

VII. CRITERIA FOR EVALUATION

Evaluation Criteria:
All assignments will be graded and distributed at the next class session.

Grading Scale:
(Grading scale in points - a C- or below cannot be used towards a graduate degree)
97-100 (A)
92-96 (A-)
88-91 (B+)
85-87 (B)
82-84 (B-)
79-81 (C+)
76-78 (C)
72-75 (C-)
71 and below - (E)

Late Assignments:
Late assignments may be accepted on a case by case individual assessment.

Make-ups and Rewrites:
Make-ups and rewrites may be accepted on a case by case individual assessment.

VIII. EXPECTATIONS

Attendance and Participation:
All students are expected to attend each class session and be present on time.

All students are expected to participate in each class session.

Academic Integrity:
Because academic integrity is a cornerstone of the University's commitment to the principles of free inquiry, students are responsible for learning and upholding professional standards of research, writing, assessment, and ethics in their areas of study. Written or other work which students submit must be the product of their own efforts and must be consistent with appropriate standards of professional ethics. Academic dishonesty, which includes cheating, plagiarism and other forms of dishonest or unethical behavior, is prohibited. A breakdown of behaviors that constitute academic dishonesty is presented in the CMU Bulletin (https://bulletins.cmich.edu/).
Student Rights and Responsibilities:

Each member of the Central Michigan University community assumes an obligation regarding self conduct to act in a manner consistent with a respect for the rights of others and with the University's function as an educational institution. As guides for individual and group actions within this community, the University affirms the general principles of conduct described in the Code of Student Rights, Responsibilities and Disciplinary Procedures at https://www.cmich.edu/ess/studentaffairs/Pages/Code-of-Student-Rights.aspx.

IX. SUPPORT SERVICES AND OTHER REQUIREMENTS

Global Campus Library Services (GCLS)

CMU offers you a full suite of library services through its Global Campus Library Services (GCLS) department. Reference librarians will assist you in using research tools and locating information related to your research topic. The library's Documents on Demand office will help you obtain copies of the books and journal articles you need. Check out the GCLS website at http://gcls.cmich.edu for more information.

Reference librarian contact information:
1. By phone: (800) 544-1452.
2. By email: gclsref@cmich.edu
3. By online form: http://www.cmich.edu/library/gcls/Pages/Ask-a-Librarian-Request-Form.aspx

Documents on Demand office contact information:
1. By phone: (800) 274-3838
2. By email: docreq@cmich.edu
3. By fax: (877) 329-6257
4. By online form: https://illiad.cmich.edu/

Writing Center

The CMU Writing Center is a free online service for all CMU students, providing help with grammar, citations, bibliographies, drafts, and editing of academic papers. Suggestions and feedback are typically provided within two business days. For additional information and to submit work, visit http://global.cmich.edu/student/writing-center.aspx

Mathematics Assistance Center

The CMU Mathematics Assistance Center provides free tutoring in mathematics and statistics to students enrolled in select courses. Tutoring is available online and via telephone. To see what courses qualify and to register with the Math Assistance Center, visit http://global.cmich.edu/mathcenter/tutoring-request.aspx.

ADA

CMU provides individuals with disabilities reasonable accommodations to participate in educational programs, activities and services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact Student Disability Services at (800) 950-1144, extension 3018 or email sds@cmich.edu, at least 4 weeks prior to registering for class. Students may find additional ADA information and forms at https://www.cmich.edu/ess/studentaffairs/SDS/Pages/default.aspx

Note to faculty: CMU Administration will notify you if applicable; otherwise, the student will provide a "Notification Letter to the Instructor" outlining the accommodations the student is approved to receive.

X. BIBLIOGRAPHY

Center Information